SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

Sault College

COURSE OUTLINE

COURSE TITLE:	Seminar and Comprehensive Exam
CODE NO. :	PFP409 **SEMESTER:** 4
PROGRAM:	Police Foundations
AUTHOR:	Jeff Barnes
DATE:	Jan/09 **PREVIOUS OUTLINE DATED:** Jan/08
APPROVED:	"Angelique Lemay"

_____   _____
           CHAIR, COMMUNITY SERVICES   **DATE**

TOTAL CREDITS:	3
PREREQUISITE(S):	None
HOURS/WEEK:	1

I.   COURSE DESCRIPTION:

This course is designed to familiarize the student with the entry level testing requirements of Policing in the Province of Ontario. Emphasis will be placed on the preparatory nature of the PATI, Written Communication and BPAD tests. Exercises have been developed to increase skill levels to prepare for the noted tests. In addition, mathematical and communications skills will be developed to ensure maximum performance by student applicants.

II.   LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1.1   Understand and demonstrate strategies for improvement in PATI test scores.
1.2   Demonstrate improvement on PATI test score from initial test.

2.1   Demonstrate an ability to use whole numbers and fractions.
2.2   Demonstrate an ability to add, subtract, multiply and divide.
2.3   Demonstrate an ability to formulate percentages, ratios and proportion.
2.4   Demonstrate an ability to do basic algebra and operations on signed numbers.
2.5   Demonstrate an ability to understand syllogisms and logic.

3.1   Understand and demonstrate functional written communication skills.
3.2   Demonstrate the ability to analyze written police reports.
3.3   Demonstrate the ability to produce concise written police reports.
3.4   Demonstrate the ability to issue written police orders.

4.1   Demonstrate an ability to recognize cultural diversity.
4.2   Demonstrate the ability to recognize the need for respect for cultural sensitivity.
4.3   Demonstrate the ability to deal with clients as individuals.
4.4   Recognize and deal with diverse populations and minorities

5.1   Recognize and demonstrate a high level of knowledge of cardio-vascular training.
5.2   Demonstrate the ability to plan a successful exercise program.
5.3   Demonstrate the ability to recognize dangers in specific lifestyle choices.
5.4   Demonstrate an increase in PREP performance over initial testing.

6.1   Take part in presentations from Police and Security agencies
6.2   Recognize the standards of behaviour sought in police recruits.

III.   TOPICS:

1.   Basic PATI Expectations

2.   Basic Math Skills

3.   Basic Communication Skills – Written

4.   Preparation for Sensitivity in BPAD Testing

5.   Conditioning and Exercises for Maximum Efficiency in PREP Testing

6.   Interviewing Skills

IV.   REQUIRED RESOURCES/TEXTS/MATERIALS:

Text not required.

V.   EVALUATION PROCESS/GRADING SYSTEM:

There is no exam requirement for grading in this course. The student's participation is paramount to success in this course and therefore, a student must attend and participate in at least 80% of the classes. This is a pass or fail grade only. Participation is to be determined by the professor through recording of attendance.

The following semester grades will be assigned to students in postsecondary courses:

Grade	Definition	Grade Point Equivalent
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	

X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

Students enrolled in Police Foundations or Law and Security Administration programs will require a minimum of 60% (C) as a passing grade in each course.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI.   **SPECIAL NOTES:**

Disability Services:
If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of course outlines:
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:
Students should refer to the definition of "academic dishonesty" in the *Student's Code of Conduct*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:
The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII.   **PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

There are no prior learning assessments for this course.